CS4613 Lecture 1

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January 2, 2025

Online resources

https://www.cs.unb.ca/~bremner/teaching/cs4613/



D2L will only be used for handing in online SMoL tutorials

- Homework and (some) tests will be handed via a custom handin server
- ► Marked work will be returned via the same server.

Syllabus

- https://www.cs.unb.ca/~bremner/teaching/cs4613/ printable/
- https://www.cs.unb.ca/~bremner/teaching/cs6905/ printable/

Getting started

Install racket
 https://download.racket-lang.org
Customize https://www.cs.unb.ca/~bremner/
 teaching/cs4613/racket/setup
Documentation https://docs.racket-lang.org

SMoL: Standard Model of Languages

SMoL Core language containing features used to build many common languages.

```
#lang smol/fun
(defvar x 10)
(deffun (f y) (+ x y))
(f 3)
```

Plait: statically typed racket

Interpreters

An interpreter maps programs to values (+ side effects).



- A compiler translates programs to other programs, typically lower level.
- Most modern languages use a mix of the two evaluation strategies

Substitution

- The simplest model of evaluation is substitution
- Consider the following SMoL program

```
(deffun (f x) (+ x 1))
(f 3)
```

We can evaluate it by substituting the argument in the function body

p. 19

```
(f 3)
```

- \rightarrow (+ x 1)[3/x]
- → (+ 3 1)
- **→** 4

Substitution continued

Building on the previous example

```
;; f is the same as before
(deffun (g z)
    (f (+ z 4)))
(g 5)
```

We can evaluate in the same way:

(g 5) → (f (+ z 4))[5/z] → (f (+ 5 4)) → (f 9) → (+ x 1)[9/x] → (+ 9 1) → 10 p. 19

Design choices 1: lazy vs. eager



Eager

- → (f (+ 5 4)) → (f 9)
- $\rightarrow (+ x 1) [9/x]$
- → (+ 9 1)

Lazy

(f (+ 5 4)) → (+ x 1)[(+ 5 4)/x] → (+ (+ 5 4) 1) Design choices 2: sequential versus parallel

o. 21

Sequential

$$(+ (f 3) (f 4))$$

 $\rightarrow (+ (+ x 1)[3/x] (f 3))$
 $\rightarrow (+ (+ x 1)[3/x] (+ x 1)[4/x])$

Parallel

$$(+ (f 3) (f 4))$$

 $\rightarrow (+ (+ x 1)[3/x] (+ x 1)[4/x])$

Surface Syntax: Arithmetic Expressions



Consider a grammar (EBNF) for arithmetic with addition and multiplication

ae: fac "+" ae | fac fac: atom "*" fac | atom atom: NUMBER | "(" ae ")"

Concrete syntax



```
driver
   (parse-string "1 + 2 * 3")
   (parse-string "1 * 2 + 3")
   (parse-string "(1 + 2) * (3 + 4)")
   '(ae
     (fac
      (atom "(" (ae (fac (atom 1)) "+" (ae (fac (atom
         (2)))) ")")
       "*"
      (fac (atom "(" (ae (fac (atom 3)) "+" (ae (fac
         (atom 4)))) ")")))
```

Abstract Syntax

define-type provides Algebraic Data Types for plait



We use them as programs encoding programs

```
(define-type Exp
    [num (n : Number)]
    [plus (left : Exp) (right : Exp)]
    [times (left : Exp) (right : Exp)])
```

Parsing S-Expressions



```
parse (define (parse-s-exp s-exp)
     (local [(define (sx n)
                (list-ref (s-exp->list s-exp) n))
              (define (px n) (parse-s-exp (sx n)))
             (define (? pat) (s-exp-match? pat s-exp))]
       (cond
         [(? `(ae ANY "+" ANY)) (plus (px 1) (px 3))]
         [(? `(ae (fac ANY ...))) (px 1)]
         [(? `(fac ANY "*" ANY)) (times (px 1) (px 3))]
         [(? `(fac (atom ANY ...))) (px 1)]
         [(? `(atom NUMBER)) (num (s-exp->number (sx 1)))]
         [(? `(atom "(" ANY ")")) (px 2)]
         [else (error 'parse-s-exp (to-string s-exp))])))
```



-Parsing S-Expressions

SImPI: Standard Implementation Plan

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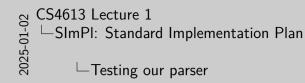
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- 1. In a sense this is a *compiler*: it translates one representation of a program to another
- 2. There is one case per grammar rule here, because the output from the brag parser has the same structure for each rule
- 3. See the text for a more direct way of parsing s-expressions; here we rely on s-exp-match? to replace those tests.
- 4. The local functions are used just to reduce boilerplate (and fit the parser on the page). '?' looks exotic, but it just an identifier for Racket

Testing our parser



```
(test
(parse-s-exp
 `(ae (fac (atom 1)) "+"
       (ae (fac (atom 2) "*" (fac (atom 3))))))
(plus (num 1)
       (times (num 2) (num 3))))
(test
(parse-s-exp
 `(ae (fac (atom 1) "*" (fac (atom 2))) "+"
       (ae (fac (atom 3)))))
(plus (times (num 1) (num 2))
       (num 3)))
```



- 1. test is going to be very important in this course
- 2. test uses equal? for equality testing

Testing our parser

(num 3)))

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Recursive Evaluation

The important part

In this course we want to focus on the back end of interpreters: processing (abstract) representations of programs.

```
(define (calc e)
   (type-case Exp e
      [(num n) n]
      [(plus l r) (+ (calc l) (calc r))]
      [(times l r) (* (calc l) (calc r))]))
```



Testing our evaluator